**CONFIDENTIAL**

**For Research Purpose only**

**Parent/Guardian Interview**

Women Win

<<Insert name of implementing organisation>>

CODE

**Organisation fills in (before questionnaire is administered):**

*Organisation Name:* <<Insert name of implementing organisation>>

*Programme Name:* <<Insert name of programme>>

*Area/Site Name:*  <<Insert name of area/site>>

*Time of Assessment: Endline*

**Questionnaire Administrator fills in (when questionnaire is administered):**

*Questionnaire Administrator’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Date: \_\_\_\_\_\_ / \_\_\_\_\_\_ / \_\_\_\_\_\_*

[ENSURE THAT THE CONSENT PROCESS IS COMPLETE, INCLUDING THE PARTICIPANT’S PERMISSION TO USE AN AUDIO RECORDER FOR THE INTERVIEW. IF HE/SHE GAVE PERMISSION, START THE AUDIO RECORDER NOW].

Parent/Guardian Questionnaire

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| **Section 1. Background Information** | | |
| *As I said, we are speaking to you because a girl from your home has been participating in the <<sports programme>>. Before I ask you questions about the programme more specifically, I first have some questions about your home and family.* | | |
|  | **Questions** | **Responses** |
| 101 | How old are you? | Age in completed years \_\_\_\_\_\_\_\_\_ |
| 102 | What is your relationship to the girl who has been involved in <<sports programme>>? | Mother ☐  Father ☐  Other female guardian ☐  Other male guardian ☐ |
| 103 | How many children live in the same household as the programme participant? Please tell me number of girls and number of boys. | Number of girls \_\_\_\_\_\_\_\_\_  Number of boys \_\_\_\_\_\_\_\_\_ |

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| **Section 2. Girls and Sports** | | | |
| *Thank you. Now we will discuss girls’ involvement in sports. Remember that you can skip any question that you don’t want to answer.* | | | |
|  | **Questions** | | **Responses** |
| 201 | From whom did you first hear about the <<sports programme>>? | | Daughter/Program participant ☐  Sports coach or other staff member of <<local implementing organization>> ☐  Teacher ☐  Other family member ☐  Other ☐  (Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 202 | When you first heard about the programme, how did you feel about the idea of <<”your daughter”/participant’s name>> being involved in a sports activity? | | |
| *Keep written notes as best you can.*  *Probe to gain more information:*   * *Had <<name of the girl>> ever been involved in a sports activity before?* * *How common is it for girls to play sports in your community?* * *How do you feel about her involvement in a sports activity?* | | |
| 203 | Ultimately, who decided that <<name of the girl>> was allowed to join the <<sports programme>>? | Me, individually ☐  My spouse, individually ☐  Another member of the family, individually ☐  The family decided together ☐  <<Name of the girl>> decided on her own ☐  Other ☐  *⮡* ***Whether any options above,*** *can you explain how the decision was taken?* | |
| *Keep written notes as best you can.*  *Probes:*   * *How did you feel about it?* * *What was the participation of* <<name of the girl>> *in the decision making process?* | | |

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| 204 | Over the last year since the programme began, was there ever an instance where you felt uncomfortable with <<name of the girl>>’s participation or considered removing her from the programme? | No ☐  Yes ☐  *⮡ If yes, can you explain?* | |
| *Keep written notes as best you can.*  *Probes:*   * *What made you feel uncomfortable?* * *How did you resolve the situation?* | | |
| 205 | How has <<name of the girl>>’s involvement in the <<sports programme>> affected the way you think about girls? | | |
| *Keep written notes as best you can.*  *Probes:*   * *Can you explain any change in your perception about girls participating in sports?* * *(If yes:) What specifically about the program led you to this change in perception?* | | |
| 206 | Has <<name of the girl>> become more physically active or joined other sports activities in the last few months? | | No ☐  Yes ☐  *⮡ If yes, can you explain?* |
| *Keep written notes as best you can.*  *Probes:*   * *What kind of activities or sports?* | | |

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| **Section 3. Girls and Leadership** | | | |
| *Thank you for your responses! Now let’s discuss girls’ leadership. Again, you are welcome to skip any questions that you do not wish to answer.* | | | |
|  | **Questions** | | **Responses** |
| 301 | Over the course of the <<sports programme>>, have you noticed any change in how often and how confidently <<name of the girl>> expresses her opinions and needs? | | No ☐  Yes ☐  *⮡ If yes, can you explain?* |
| *Keep written notes as best you can.* ***Note that the parent/guardian may feel that self-confidence is a bad thing****.* ***Please just note their feelings, regardless.***  *Probe:*   * *What, if any, changes have you noticed in how often she expresses her opinions: 1) among friends; 2) among peers; 3) at home; 4) in your community; 5) over all?* | | |
| 302 | How do you feel about <<name of the girl>>‘s ability to create, plan, and implement activities or projects?  *\* These activities or projects could take place in school, in sports, in the church/mosque/temple, or in the home/community. They should refer to something the girl has* ***individual responsibility*** *for leading.* | | |
| *Keep written notes as best you can.*  *Probes:*   * *If <<name of the girl>> has led a project or activity, can you describe it please?* * *When she told you about the idea, how did you respond? Has your response changed over the course of the* <<sports programme>>? * *How did it feel to observe <<name of the girl>> in a leadership role*? | | |
| 303 | Do you feel that <<name of the girl>> is capable of making important decisions about her life? For example, about how long to stay in school, what type of work she’d like to do, or when to get married? | No ☐  Yes ☐  *⮡* ***Whether No or Yes,*** *Can you explain?* | |
| *Keep written notes as best you can.*  *Probes:*   * *Can you give an example of a time when you encouraged her to make a decision about her life, including her future?* * *Would you have prevented her from making this decision one year ago?* * *How did you feel about her decision?* | | |

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| 304 - I would now like to read out some statements. Please let me know if you **strongly agree**, **agree**, **disagree** or **strongly disagree** with each statement. | | | | |
| **Statement** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| I think <<name of the girl>> is more capable of leading a group activity than she was one year ago. | ☐ | ☐ | ☐ | ☐ |
| I trust and listen to << name of the girl >> more than I did one year ago. | ☐ | ☐ | ☐ | ☐ |
| I think << name of the girl >>’s friends trust and listen to her more than they did one year ago. | ☐ | ☐ | ☐ | ☐ |
| I think members of our community trust and listen to << name of the girl >> more than they did one year ago. | ☐ | ☐ | ☐ | ☐ |

**PLEASE PROCEED TO NEXT PAGE/SECTION**

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| **Section 4. Other Topics in Girls’ Lives** | | |
| *Thank you. Now we will discuss a few other topics related to girls’ lives. Remember that you can skip any question that you don’t want to answer.* | | |
|  | **Questions** | **Responses** |
| 401 | Have you noticed any change in << name of the girl >>’s interest about her future career and opportunities over the last year? | No ☐  Yes ☐  *⮡ If yes, can you explain?* |
| *Keep written notes as best you can.*  *Probes:*   * Would you say that <<sports programme>> has had any effect on << name of the girl >>’s interest about her future career and opportunities over the last year? Why or why not? * Have your thoughts about << name of the girl >>’s financial knowledge and future changed at all over the past year? Can you explain if so? | |
| 402 | Over the last year, have you noticed any change in << name of the girl >>’s knowledge in **health topics**, such as her body, reproductive topics like menstruation and pregnancy, sexual health issues like HIV and AIDS, or health services? | No ☐  Yes ☐  *⮡ If yes, can you explain?* |
| *Keep written notes as best you can.*  *Probes:*   * What, if any, health topics has << name of the girl >> mentioned during the year? * Would you say that <<sports programme>> has had any effect on << name of the girl >>’s behaviour or understanding of any of these health topics? Why or why not? * Have your thoughts about << name of the girl >>’s health changed at all over the past year? Can you explain if so? | |
| 403 | Over the last year, have you ever discussed **women’s rights issues or the topic of violence against women** with << name of the girl >>? | No ☐  Yes ☐  *⮡ If yes, can you explain?* |
| *Keep written notes as best you can.*  *Probes:*   * What topics did you discuss related to women’s rights or violence against women? * How did discussing this topic with << name of the girl >> make you feel? * Have you changed your opinions or thoughts related to women’s rights or violence against women due to << name of the girl >>’s involvement in <<sports programme>>? Can you explain if so? | |

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| **Section 5. Conclusion** | |
| *Thank you so much for taking the time to answer these questions! Your responses will help us to better understand how we can run good programmes for girls in your community.* | |
| 501 | Do you have any questions or concerns that you would like to ask me about? |
| *Do your best to answer any questions the interviewee has.* |
| 502 | Is there any other major change you’ve noticed in << name of the girl >>’s life during the time of the <<sports programme>> that I didn’t ask you about? If so, could you explain? |
| *Keep notes as best you can.*  *Try, in this question, to probe for any* ***negative*** *influence of the program in this parent’s perspective. You can use a question like:*   * *What do you wish would be different about <<sports programme>>?* |
| 503 | Is there any other major change in *your* relationship with << name of the girl >> life during the time of the <<sports programme>> that I didn’t ask you about? If so, could you explain? |
| *Keep notes as best you can.* |

***Thank you so much! This is the end of the interview.***